

- 1) Choose something to measure.
- 2) Measure it in as many ways as you can:
Height, width, length, weight, volume, temperature, time (Use **ALL** of these)
- 3) Record your results.
- 4) Include at least one comparison:
"It is taller than . . ." or "heavier than . . ." etc.

Remember, a measurement always has two parts:

- 1) A number
- 2) A Unit

"I am 6 feet tall." 6 is the number. Feet in the unit.

Which units can you use?

Standard Units: inches, feet, yards, centimeters, meters, teaspoons, cups, gallons, pounds, minutes, etc.

Nonstandard Units: paperclips, bricks, frogs, marbles, pencils, toes, dog biscuits, etc.

USE YOUR IMAGINATION!!!! You can measure ANYTHING

Put your results in a book you make, on a poster or some other creative way to present to the class.

DUE: January 30th

Project idea came from Measuring Penny by Loreen Leedy - Happy Measuring!!!

Keep the top of this page. Sign and tear off the bottom to return to class. Thanks!!! Guidelines are also on Ms. Minter's webpage. www.catoosa.k12.ga.us/boy - school staff on side menu

I saw these guidelines and know that my child has a project due, Jan. 30th.

Child's Name_____

Parent's signature